Parents' Attitude Toward Child Abuse Conducted in the Health Centers of Tabriz

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Abstract

Background: Attitudes are very important in the formation of behaviors. Parents' attitudes toward children and behaviors with them are the main causes of child abuse. Identifying these attitudes and their related factors can be the primary basic action for prevention of child abuse.

Objectives: This study was conducted to investigate the parents' attitudes toward child abuse in the health centers of Tabriz.

Patients and Methods: In this cross-sectional study 384 parents with children 2 to 12 years old, filled a questionnaire about parents' attitude toward child abuse in the 13 health centers of Tabriz. Data was analyzed using SPSS (version 16.0).

Results: The results showed that the mean score of total attitude toward child abuse was significantly higher than the middle ($P < 0.001$) and was correlated significantly with 'parents' educational level, number of children they have, attendance status and economic status ($P < 0.05$).

Conclusions: The results showed that the parents' attitudes toward child abuse were negative, but because of the relationship between parents' attitudes with some of their demographic characteristics, parents should be supported economically and socially to prevention of child abuse.

Keywords: Parents, Child Abuse, Attitude

1. Background

Child abuse as an abnormal and inhuman behavior is a phenomenon that has been identified during the Industrial Revolution gradually and has passed of the middle decades of the century and is widely considered by thinkers from various fields of social, legal, psychological etc. (1). Significantly early child abuse can disturb a child's normal developmental arc and leave the victim with significant long-term health problems (2) and it is one of the most intensive and stressful experience that could affect the child's development (3). Regardless of the features associated with victim child research on perpetrators of child abuse indicate the direct responsibility of parents in more than 78% of cases (1).

Child abuse may occur in many different causes and parents' attitude is one of the important factors in the occurrence of it. Attitudes are a, a mental state-conscious or unconscious; b, a value, belief, or feeling; and; c, a predisposition to behavior or action. An attitude has a cognitive, affective, and behavioral component. Attitude refers to a condition towards or against a certain phenomenon, person, or thing. This definition provides two aspects of an attitude: a, an attitude is bipolar; it can be positive or negative,

desirable or undesirable and b, an attitude is a reaction to a person, object, or situation (4).

Parental attitudes belong to key social roles in society. These attitudes are gender-specific but also have elements that are common for both parents (5). Studies have shown that parents, who have attitudes that devalue children and who have positive attitude toward child abuse than who have a negative attitude, are more committed child abuse (6-10). The number of studies about parents' attitude toward child abuse is very low and these studies investigated parents' attitude toward physical abuse and physical punishment in the most cases and other aspects of it have been less investigated. Considering that the primary prevention emphasis on prevention of disease and the occurrence of undesirable events by eliminating risk factors and enhancement the quality of life in all its dimensions (11), study of parental attitudes toward child abuse can be used as primary prevention to identification the prone abuse parents and prevention of child abuse.

2. Objectives

This study aimed to determine parents' attitudes toward child abuse and the impact of parents' demographic

characteristics on their attitudes, in order to prevention the abuse of children by their parents.

3. Patients and Methods

3.1. Study Design and Participants

In this cross-sectional investigation, study population was all parents with children aged 2 - 12 referred to health centers in Tabriz in 2014. The sample size was calculated 384 based on Morgan Table with 95% confidence and 5% acceptable margin of error. The sampling was multi-stage: Firstly the ten districts of Tabriz were selected as a category, secondly 13 health centers were randomly selected from these districts depending on number of health center in each district as clusters, and thirdly the sampling was carried out on convenient and eligible participants. The number of parents in each health center was allocated in proportion to the number of all cases referring to there. The inclusion criteria included: a desire to participate in the study, having 2 to 12 years old child, and exclusion criteria included: Not filling in more than 10% of a questionnaire.

3.2. Data Collection

The data was collected through questionnaires including demographic characteristics of parents and 30 attitudinal items about child abuse (physical, emotional and neglect). Parents' attitudes were measured with 10 items in any types of child abuse. It was scored using the Likert scale. Phrases with a negative attitude were rated as followings:

Strongly agree: 5, agree: 4, I cannot give a definitive opinion: 3, disagree: 2, and strongly disagree: 1. The scoring was reversed in phrases with a positive attitude.

A negative attitude toward child abuse means not favoring it. The attitude scores were determined in any kind of child abuse separately from 10 to 50. So, any score higher than 30 means a negative attitude toward child abuse in that type. Total attitude score was from 30 to 150 and the score higher than 90 indicated a negative attitude toward child abuse.

To determine the validity, the questionnaire was given to ten professors of the university and their views were applied to improve it. Reliability was calculated determining the cronbach's alpha coefficient which was 0.85 for the total items, 0.72 for physical child abuse, 0.82 for emotional child abuse, and 0.75 for neglect in a pilot study.

3.3. Data Analysis

After the data collection, the analysis and comparison of mean values were done using SPSS version 16.0 and descriptive statistics, One-Sample t-test, Independent Sample

t-test, Pearson correlation coefficient and ANOVA with post hoc tests in $P < 0.05$ and considering standard error (SE).

3.4. Ethical Considerations

This study conducted obtaining permission from research council of the Tabriz University of Medical Sciences, the faculty of nursing and midwifery and the ethics committee of Tabriz University of Medical Sciences. Also permission was obtained from the administrators of the health centers. All participants who were eligible for the study, recruited after explaining the purpose and importance of the study, not to mention the names, participants' information confidentiality and with the consent of themselves.

4. Results

384 parents completed the questionnaire. The mean age of the participants was 31.72 ± 6.87 years. 45.5% of participants with a maximum number had high school education, % 37.2 were employed that 83.6% of them were fathers, 54.5% had one child, 86.5% of parents were satisfied with their parents' behavior in the childhood and 67.3% of them had moderate financial situation.

The mean and standard deviation of parents' attitudes toward child abuse is presented in [Table 1](#).

Table 1. The Mean Score and Standard Deviation of Parents' Attitudes Toward Child Abuse

Attitude Toward Child Abuse	Mean $\pm$ S.D.	Range
Physical	39.21 ± 5.36	15 - 50
Emotional	38.94 ± 4.25	26 - 50
Neglect	44.36 ± 4.17	26 - 50
Total	122.73 ± 11.38	76 - 150

The results comparison mean of the attitude in any type of child abuse with middle numbers are presented in [Table 2](#) shows that the mean score of the attitude in each types of child abuse was significantly higher than the middle number 30, ($P < 0.001$) that represents parents' negative attitude toward child abuse in the three types. Also the mean score of the total attitude was significantly higher than the middle number 90, ($P < 0.001$), that indicates parents have negative attitude toward child abuse.

The results of statistical analysis to investigate the relationship between parents' demographic characteristics and their attitude were as following:

Table 2. Comparison Between the Mean Score of the Parents' Attitude With 30 and 90 (Middle Numbers) for Each Kind of Child Abuse and the Total Attitude (N = 384)^{a,b}

Attitude Toward Child Abuse	Mean	Mean Difference (CI)	P Value ^c
Physical	39.21	9.21 (8.70 - 9.75)	P < 0.001
Emotional	38.94	8.94 (8.52 - 9.73)	P < 0.001
Neglect	44.36	14.36 (13.94 - 14.80)	P < 0.001
Total	122.73	32.73 (31.59 - 33.88)	P < 0.001

^aOne sample t-test.^bPossible range of attitude score in each types: 10 to 50 and in total attitude score: 30 to 150.^cP < 0.05.

There was not significant relationship between parents' age, gender, satisfaction of parents, employment status and child gender with mean score of the attitude in three types of child abuse or the total attitude ($P > 0.05$).

On the impact of the parents' attendance status on their attitude, results showed that there was not significant relationship between the mean score of the physical child abuse, emotional child abuse and the mean score of total attitude with attendance status ($P > 0.05$), but there was a significant relationship between the mean score of the attitude to neglect with attendance status ($P < 0.05$). This means participants who were single parents, had more positive attitude toward child abuse in neglect.

The results comparison between the mean score of the parents' attitude with their educational levels are presented in Tables 3 and 4 has indicated that there was a significant relationship between the mean score of the physical child abuse, emotional child abuse, neglect and the mean score of the total attitude with educational levels ($P < 0.05$). This suggests that parents, who had higher educational levels, also had more negative attitudes toward child abuse.

Survey on the effect of the number of children on parents' attitude revealed that there was not significant relationship between the mean score of the emotional child abuse, neglect and the mean score of total attitude with the number of children ($P > 0.05$). However mean score of the physical child abuse was different significantly with the number of children they have ($P < 0.05$). The difference was between parents with one child and two children that indicated parents who had a child, had more negative attitudes than who had two children in the physical child abuse.

The results of the survey in the relationship between parental attitude and income status revealed that there was not significant relationship between the mean score of the physical child abuse, emotional child abuse and the mean score of total attitude with income status ($P > 0.05$); but there was significant different in the mean score of at-

titude toward neglect per parents' income ($P < 0.05$). The variation was between good and excellent financial situation with the moderate financial situation that reflected parents who had good and excellent economic status, had more negative attitude toward neglect than parents who had moderate financial situation.

Finally 40.3% of parents agreed that children should be obedient to all the orders of their parents exactly and 54.3% of them believed that threatening children to a various punishment is not harmful for them.

5. Discussion

The findings of this study showed that parents' attitudes toward child abuse and behaviors tend to harassment, were negative and they were disagreed with all types of child abuse. Agha Bakhshi et al., (2005) in a study which investigate the mothers' knowledge, attitude and practice about child abuse, evaluated mothers' attitude as moderate (12). In the present study, the majority of parents disagreed with their children's work and beating children. Consistent with these results, findings of a study by Park (2001) showed except in specific situations mothers reported negative attitudes toward the use of physical punishment totally (7). Our results were not consistent with the findings of a study by Nuhu and Nuhu (2010) that showed parents had positive attitude to some of the physical abuse and agreed to beat children and 34.2 % of parents believed that children should work before given their basic needs and feeding (13). Differences in cultural context and demographic characteristics between parents in two societies can be responsible for the difference in results. As mentioned in the results section, some of the demographic characteristics can influence on the parents' attitudes toward child abuse; for example education levels and parents' income. These demographic characteristics are different in two societies and likely can cause difference in the two communities. Also in the study of Nuhu and Nuhu the results showed that older parents with lower

Table 3. Comparison Between the Mean Score of the Parents' Attitude With Their Educational Levels

Attitude Toward Child Abuse (Educational Levels)	Mean $\pm$ SD	P Value
Physical		P < 0.001
Elementary	35.37 $\pm$ 8.43	
Guidance school	37.10 $\pm$ 5.57)	
High school	39.09 $\pm$ 4.77	
Associate's degree	41.11 $\pm$ 3.79	
Bachelor's degree or higher	41.63 $\pm$ 4.13	
Emotional		P < 0.001
Elementary	35.87 $\pm$ 4.61	
Guidance school	37.98 $\pm$ 4.45	
High school	38.91 $\pm$ 3.98	
Associate's degree	40.09 $\pm$ 3.35	
Bachelor's degree or higher	40.35 $\pm$ 4.26	
Neglect		P < 0.001
Elementary	41.07 $\pm$ 5.81	
Guidance school	44.51 $\pm$ 3.56	
High school	44.25 $\pm$ 4.12	
Associate's degree	44.98 $\pm$ 4.08	
Bachelor's degree or higher	45.55 $\pm$ 3.28	
Total		P < 0.001
Elementary	112.00 $\pm$ 17.12	
Guidance school	119.24 $\pm$ 12.09	
High school	122.60 $\pm$ 10.06	
Associate's degree	125.80 $\pm$ 8.58	
Bachelor's degree or higher	128.15 $\pm$ 8.27	

levels of education and income and those who had more children more believe that a child must work (13).

In the recent study findings demonstrate that parents with higher education levels, had more negative attitudes toward child abuse and education was the only characteristic that had a significant relationship with the all types of child abuse. Consistent with these results, also findings of a study by Qasem et al. (1998) showed that parents who had the higher education levels had fewer tendencies to physically discipline of children (14). As well as results of Park's study (2001) revealed mothers who had a low educational level were more likely agreed with physical child abuse and more likely to have an opinion that the reason of child abuse is parents' love for their children (7). The reason for this influence is that the fundamentals of the attitudes are related to individuals' personality, characteristics of the family and some of the cultural, social and economic impacts (5) and schools, colleges and universities

are among society's major agents of socializations (15) and therefore attitudes are influenced by individual's education level.

The study showed that participants, who were single parent and take care of their children without their spouse, had more positive attitude towards neglect; maybe because of that absence of a parent means less care and supervision for children. Being single parent causes a parent take responsibility all of the parents' functions and tasks. This lead to responsibility over load in parents. The stress of single parenting destroys parents' psychological healthy and parenting effectiveness and makes conflict in parenting (16). The risk of mental health problems, physical and injury in children who live in single-parent families are more than two-parent families (17).

The finding of this study indicated that parents who had fewer children, had more negative attitude to physical child abuse. Although this result was significant only

Table 4. Post Hoc Test to Determine the Significant Difference Among Means of Educational Groups^{a, b}

Attitude Toward Child Abuse (Comparison Groups)	Mean Difference	95% Confidence Interval of Mean Differenc	P Value
Physical			
Elementary-guidance school	1.73	-1.38 - 4.85	0.546
Elementary-high school	3.72	0.98 - 6.47	0.002
guidance school-high school	1.99	-0.10 - 4.08	0.071
Elementary-associate's degree	5.74	2.46 - 9.04	< 0.001
Elementary-bachelor's degree or higher	6.26	3.26 - 9.26	< 0.001
Guidance school-associate's degree	4.01	1.24 - 6.78	0.001
Guidance school-bachelor's degree or higher	4.52	2.11 - 6.94	< 0.001
High school-associate's degree	2.02	-0.32 - 4.37	0.128
Associate's degree-bachelor's degree or higher	0.513	-2.13 - 3.15	0.984
High school-bachelor's degree or higher	2.53	0.62 - 4.45	0.003
Emotional			
Elementary-high school	3.04	0.82 - 5.26	0.002
Elementary-guidance school	2.11	-0.40 - 4.64	0.147
Guidance school-high school	0.92	-0.72 - 2.62	0.565
Guidance school-associate's degree	2.10	-0.13 - 4.35	0.076
Elementary-associate's degree	4.22	1.56 - 6.89	< 0.001
High school-associate's degree	1.18	-0.71 - 3.08	0.429
High school-bachelor's degree or higher	1.43	-0.11 - 2.99	0.084
Associate's degree-bachelor's degree or higher	0.25	-1.88 - 2.39	0.997
Elementary-bachelor's degree or higher	4.48	2.05 - 6.91	< 0.001
Guidance school-bachelor's degree or higher	2.36	0.41 - 4.32	0.009
Neglect			
Elementary-guidance school	3.44	0.95 - 5.93	0.002
Guidance school-high school	0.26	-1.43 - 1.93	0.993
Guidance school-associate's degree	0.46	-1.74 - 2.68	0.978
Guidance school-bachelor's degree or higher	1.03	-0.89 - 2.97	0.580
Elementary-high school	3.18	0.99 - 5.37	0.001
High school-associate's degree	0.73	-1.14 - 2.60	0.822
High school-bachelor's degree or higher	1.30	-0.23 - 2.83	0.140
Elementary-associate's degree	3.91	1.28 - 6.54	0.001
Elementary-bachelor's degree or higher	4.48	2.08 - 6.88	< 0.001
Associate's degree-bachelor's degree or higher	0.56	-1.54 - 2.68	0.947
Total			
Elementary-guidance school	7.23	0.69 - 13.78	0.022
Elementary-high school	10.60	4.83 - 16.37	< 0.001
Elementary-associate's degree	13.79	6.89 - 20.71	< 0.001
Elementary-bachelor's degree or higher	16.14	9.84 - 22.45	< 0.001
Guidance school-high school	3.36	-1.03 - 7.76	0.223
High school-associate's degree	3.19	-1.73 - 8.12	0.389
Guidance school-associate's degree	6.55	0.74 - 12.37	0.018
Guidance school-bachelor's degree or higher	8.90	3.83 - 13.99	< 0.001
High school-bachelor's degree or higher	5.54	1.51 - 9.57	0.002
Associate's degree-bachelor's degree or higher	2.35	-3.19 - 7.89	0.773

^a Post hoc test: Tukey.^b $p < 0.05$.

among the one-child and two-child, but the populous family is risk factor for child abuse (18, 19). Less crowded family makes the family financial and emotional resources be di-

vided among fewer individuals, and children benefit from more resources.

The present research also confirmed that parents who

had a better economic situation had the more negative attitude toward neglect as a type of child abuse. Also in the study of Nuhu and Nuhu there was significant relationship between parents' attitude toward child abuse with their income and poor parents had more positive attitude toward child abuse (13). Family poverty is an important factor in child abuse occurrence and numerous studies have shown that child abuse often happened in poor families (20-23).

It seems a number of parents do not assume some of the behaviors as a kind of child abuse; because a considerable number of parents were agreed with threatening children to different kinds of punishment as a way to punish them. As well as a considerable number of parents agreed that children must be full obedience of their parents' orders. In the study of Agha Bakhshi et al. it was mentioned that 50 % of mothers considered the term of child abuse (only) include severe beatings the children (12). Considering that in the other items, the majority of parents were against child abuse, it can be concluded that the reason for most parents agreement with these two item, was lack of enough information about the effects of these behaviors on children. This findings represent the necessity continuous education to the families and giving useful information about parenting style, the effects of emotional and psychological child abuse and neglect and nature of violent behaviors such as threatening the children and authoritarian parenting; because it was shown that unfavorable attitudes of parents, such as a maternal belief in rigid discipline are associated with more undesirable behavior with children (24).

In conclusion, this study showed that parents had negative attitude toward child abuse and their attitude was affected by their educational and economical status and being single-parents or two-parents. In particular, the level of education that is relevant with parents' attitude toward all types of child abuse. Thus providing conditions for individuals to access high education levels requires special attention.

Hence, the poor parents, single parents, or who that have lower education levels are prepared to child abuse. The government and social institutions should pay attention to such parents to prevent of child abuse.

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Footnotes

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